

ELR Software Pty Ltd

[www.elr.com.au](http://www.elr.com.au)

PO Box 1456  
Bairnsdale  
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AUSTRALIA

Tel: +61 3 5156 8309  
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## Getting the Most out of eLr Sessions

- **Use on-line FAQ's for further information**

An on-line collection of *Frequently Asked Questions* (FAQ's) is also available on our Website (<http://www.elr.com.au/support/faq.htm>). You'll find further useful information there.

- **Use tasks in an interactive way**

eLr tasks are designed to be used as resource materials for an interactive session. Some can be done independently, particularly in the Reading and Spelling section, but a rich language experience involves feedback, interaction, and expansion as part of the activity.

- **Select target tasks according to goals**

The various tasks are primarily filed (and retrieved) according to target areas, and therefore are not intended as a program to be sequentially "worked through". Advice from a clinician or teacher, and familiarity with the contents of the eLr Directory will help you provide a varied session covering a range of needs.

- **Develop and use associated activities**

Each task can form the starting point for a range of associated, extension activities. Such activities need not be computer based. For example most tasks can be printed and used as effective pen and paper activities. A whiteboard is also a good way to have the client write and recall targets, or for the clinician to provide repetition and reinforcement. Discussion and oral language should be encouraged throughout eLr sessions.

- **Using picture-based tasks**

A star "\*" in the title of a task indicates that pictorial material is used. Many of these tasks will use the well-known PCS pictographs. For some areas, such as Phonemic Awareness, you may wish to use only pictures. Look for the *Words/Images/Both* "controls" at the top of a task screen and select "Images".

- **Using text-based tasks**

The text-based tasks can also be used with children who are not yet reading. The clinician can present the task verbally using the material as a basis for an oral language activity. If appropriate, the on-screen text can reinforce early literacy development.

- **Experiment with the screen adjustments**

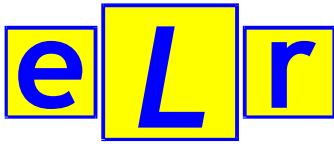
Once loaded, the different eLr tasks can be adjusted in various ways to suit a client's needs. Use the controls at the top of each screen for background colour changes, choice of text or images, forward/backward advance, random presentation and so on. Experiment with the various controls to see how they modify the activity.

- **Use eLr report forms**

The *Program Goals*, *Session Record*, *Work Sheet* and *Word List* forms may be used to help prepare and document clinical sessions, and to instruct parents and helpers. Blank forms are available free for downloading from our Website (<http://www.elr.com.au/support/forms.pdf>).

- **Following (or not following) directions**

Suggested directions for each task are shown at the top of each screen. If you need a less cluttered screen, or would prefer to use a particular task in a "non-standard" way, the directions can be switched off with the *Help* check-box. Go ahead, experiment. Enjoy!



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## Session Record

(to be completed by the teacher or helper)

Client/Student \_\_\_\_\_ Age \_\_\_\_\_

Teacher/Helper \_\_\_\_\_

Date	Goals worked on	eLr tasks used	Comments/progress/difficulties

Referring Clinician \_\_\_\_\_ Phone \_\_\_\_\_



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## Program Goals

(To be completed by Clinician or Supervisor for Subscribers)

Client/Student \_\_\_\_\_ Age \_\_\_\_\_

Institution \_\_\_\_\_ Date \_\_\_\_\_

Referring Clinician \_\_\_\_\_ Phone \_\_\_\_\_

Goals	eLr activities	Specific Instructions
<b>1:</b>		
<b>2:</b>		
<b>3:</b>		
<b>4:</b>		

### How to access eLr

1. Connect to the Web using a current version of Microsoft Edge, MSIE, Firefox, Chrome or Safari
2. Go to the eLr site at [www.elr.com.au/elr.htm](http://www.elr.com.au/elr.htm)
3. Choose *Registered Users* on the main menu to take you to the *Registered Users Logon* page
4. Enter your institution's ID Code, PIN and Expiry Date then click the *Logon* button
5. The eLr *Loader* page will open, then use the eLr *Directory*, *Quick Load List*, or *Paste-box Loader* as instructed
6. Use the eLr *Directory* and *Quick Load List* to locate and load single tasks
7. Use *Paste-box Loader* to retrieve multiple tasks - you can "paste" eLr Task Numbers in there (eg from an e-mail)

### Usage Tips

- eLr tasks have no speech or sound - you provide appropriate instructions and feedback to suit the client
- All eLr tasks have a Help section with information and tips about using the task
- The Help-Task Content section contains words used in the task - you may wish to use these in other activities
- eLr screens may be printed to create "off screen" cards or sheets to assist reading, speaking, or language goals



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## Program Goals - Guest Users

(To be completed by Clinician or Supervisor for Home Users)

Client/Student \_\_\_\_\_ Age \_\_\_\_\_

Institution \_\_\_\_\_ Date \_\_\_\_\_

Referring Clinician \_\_\_\_\_ Phone \_\_\_\_\_

Goals	ELr task ID (eg 1001-123)	Specific Instructions
<b>1:</b>		
<b>2:</b>		
<b>3:</b>		
<b>4:</b>		

### How to access eLr

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2. Go to the eLr site at [www.elr.com.au/elr.htm](http://www.elr.com.au/elr.htm)
3. Choose *Guest Access* on the main menu to go to *Home Practice Logon*
4. Enter the *Guest User ID Code (shown opposite)*, then click the *Logon* button
5. The *Home Practice* page will open and you'll find two main sections: *Task Loader* and *Paste-box Loader*
6. Use *Task Loader* to locate and load single tasks - type in the eLr Task Numbers you require
7. Use *Paste-box Loader* to retrieve multiple tasks - you can "paste" eLr Task Numbers in there (eg from an e-mail)

<b>Guest User ID</b>					
□	□	□	-	□	□

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## *My Daily Work Sheet*

Client/Student \_\_\_\_\_ Date \_\_\_\_\_

- Bring this completed work sheet to your next therapy session

A series of horizontal dashed lines providing space for writing.



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## My Word List

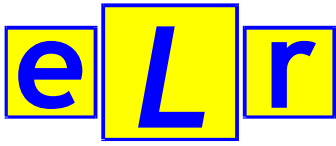
Client/Student \_\_\_\_\_ Date \_\_\_\_\_

- Suggested length of daily practice session \_\_\_\_\_
- Aim to do a session on at least 5 days of the week
- Add to the list any new, difficult words you come across during the week
- Bring this sheet to your next therapy session

### Goal and Instructions


### Goal and Instructions


### Goal and Instructions

**Extra Language Resources**

[www.elr.com.au](http://www.elr.com.au)

***My White Board***