



ELR Software Pty Ltd

www.elr.com.au

PO Box 1456
Bairnsdale
Vic 3875
AUSTRALIA

Tel: +61 3 5156 8309
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Getting the Most out of eLr Sessions

- **Use on-line FAQ's for further information**

An on-line collection of *Frequently Asked Questions* (FAQ's) is also available on our Website (<http://www.elr.com.au/support/faq.htm>). You'll find further useful information there.

- **Use tasks in an interactive way**

eLr tasks are designed to be used as resource materials for an interactive session. Some can be done independently, particularly in the Reading and Spelling section, but a rich language experience involves feedback, interaction, and expansion as part of the activity.

- **Select target tasks according to goals**

The various tasks are primarily filed (and retrieved) according to target areas, and therefore are not intended as a program to be sequentially "worked through". Advice from a clinician or teacher, and familiarity with the contents of the eLr Directory will help you provide a varied session covering a range of needs.

- **Develop and use associated activities**

Each task can form the starting point for a range of associated, extension activities. Such activities need not be computer based. For example most tasks can be printed and used as effective pen and paper activities. A whiteboard is also a good way to have the client write and recall targets, or for the clinician to provide repetition and reinforcement. Discussion and oral language should be encouraged throughout eLr sessions.

- **Using picture-based tasks**

A star "*" in the title of a task indicates that pictorial material is used. Many of these tasks will use the well-known PCS pictographs. For some areas, such as Phonemic Awareness, you may wish to use only pictures. Look for the *Words/Images/Both* "controls" at the top of a task screen and select "Images".

- **Using text-based tasks**

The text-based tasks can also be used with children who are not yet reading. The clinician can present the task verbally using the material as a basis for an oral language activity. If appropriate, the on-screen text can reinforce early literacy development.

- **Experiment with the screen adjustments**

Once loaded, the different eLr tasks can be adjusted in various ways to suit a client's needs. Use the controls at the top of each screen for background colour changes, choice of text or images, forward/backward advance, random presentation and so on. Experiment with the various controls to see how they modify the activity.

- **Use eLr report forms**

The *Program Goals*, *Session Record*, *Work Sheet* and *Word List* forms may be used to help prepare and document clinical sessions, and to instruct parents and helpers. Blank forms are available free for downloading from our Website (<http://www.elr.com.au/support/forms.pdf>).

- **Following (or not following) directions**

Suggested directions for each task are shown at the top of each screen. If you need a less cluttered screen, or would prefer to use a particular task in a "non-standard" way, the directions can be switched off with the *Help* check-box. Go ahead, experiment. Enjoy!



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Session Record

(to be completed by the teacher or helper)

Client/Student _____ Age _____

Teacher/Helper _____

Date	Goals worked on	eLr tasks used	Comments/progress/difficulties

Referring Clinician _____ Phone _____



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Program Goals

(To be completed by Clinician or Supervisor for Subscribers)

Client/Student _____ Age _____

Institution _____ Date _____

Referring Clinician _____ Phone _____

Goals	eLr activities	Specific Instructions
1:		
2:		
3:		
4:		

How to access eLr

1. Connect to the web with MSIE(9+), Firefox(45+), Chrome(50+) or Safari(8+)
2. Go to the eLr site at www.elr.com.au/elr.htm
3. Choose *Registered Users* on the main menu to take you to the *Registered Users Logon* page
4. Enter your *ID Code*, *PIN* and *Expiry Date* then click the *Logon* button
5. Wait for the eLr *Loader* page to load, then use the *Quick Load List*, or *Directory* as instructed
6. Maximise each task window before use

Usage Tips

- Make sure the screen resolution is 800x600 or greater (change via Control Panel-Display-Settings)
- A task is loaded and ready to use once the eLr logo appears in the top left corner
- If you wish, you can disconnect from the Web and continue to use the current task(s) once it is fully loaded
- To print the current , on-screen task, click the small Print button in the top left corner



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Program Goals - Guest Users

(To be completed by Clinician or Supervisor for Home Users)

Client/Student _____ Age _____

Institution _____ Date _____

Referring Clinician _____ Phone _____

Goals	eLr task ID (eg 1001-123)	Specific Instructions
1:		
2:		
3:		
4:		

How to access eLr

1. Connect to the web with MSIE(9+), Firefox(45+), Chrome(50+) or Safari(8+)
2. Go to the eLr site at www.elr.com.au/elr.htm
3. Choose *Guest Access* on the main menu to go to *Home Practice Logon*
4. Enter the Guest User ID Code (shown opposite), then click the *Logon* button
5. Wait for the *Home Practice* page to load, then move down to the *eLr Task Loader* section
6. Open the folder you need (eg "1001"), enter the required task ID (eg "123") and click the *Load Task* button
7. Wait for the task to load and maximise each task window before use. Repeat step 6 as often as you need

Guest User ID					
			-		

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My Daily Work Sheet

Client/Student _____ Date _____

- Bring this completed work sheet to your next therapy session



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My Word List

Client/Student _____ Date _____

- Suggested length of daily practice session _____
- Aim to do a session on at least 5 days of the week
- Add to the list any new, difficult words you come across during the week
- Bring this sheet to your next therapy session

Goal and Instructions

Goal and Instructions

Goal and Instructions



Extra Language Resources

www.elr.com.au

My White Board