

ELR Software Pty Ltd

www.elr.com.au

PO Box 1456  
Bairnsdale  
Vic 3875  
AUSTRALIA

Tel: +61 3 5156 8309  
Fax: +61 3 5156 8609

E-mail: info@elr.com.au

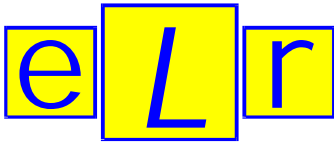
## eLr Screener – Response Form

0602-102 Articulation – use of speech sounds

Name of Client:

Date:

<b>1.</b>  <b>Animal theme</b>	1) pig	<b>3.</b>  <b>Food theme</b>	1) apple
	2) dog		2) banana
	3) tiger		3) yellow
	4) elephant		4) cheese
	5) rabbit		5) knife
	6) sheep		6) fork
	7) fish		7) spoon
	8) feather		8) jam
	9) bear		9) bath
	10) snake		10) thin
	11) zoo		
<b>2.</b>  <b>Common objects</b>	1) sun	<b>4.</b>  <b>People theme</b>	1) boy
	2) moon		2) girl
	3) star		3) ear
	4) king		4) sitting
	5) ladder		5) glasses
	6) hammer		6) house
	7) bucket		7) smoke
	8) van		8) five
	9) bridge		9) slide
	10) watch		10) skates
	11) book		11) drum



ELR Software Pty Ltd

[www.elr.com.au](http://www.elr.com.au)

PO Box 1456  
Bairnsdale  
Vic 3875  
AUSTRALIA

Tel: +61 3 5156 8309  
Fax: +61 3 5156 8609

E-mail: [info@elr.com.au](mailto:info@elr.com.au)

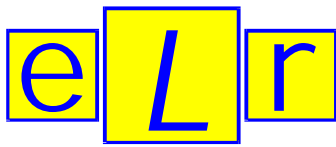
## Spontaneous speech observation

5. Conversation – Animals/Zoo

6. Conversation – Animals/Farm

7. Conversation – Foods/Eating

**Summary**



ELR Software Pty Ltd

www.elr.com.au

PO Box 1456  
Bairnsdale  
Vic 3875  
AUSTRALIA

Tel: +61 3 5156 8309  
Fax: +61 3 5156 8609

E-mail: info@elr.com.au

## Analysis

Sound	initial	medial	final
p	1	1	1
b	6	1	0*
t	1	1	2
d	1	1	1
k	1	1	4
g	1	1	2
f	4	1	1
v	1	0*	1
s	2	1	1
z	1	0*	2
ʃ	1	0*	1
tʃ	1	0*	1
dʒ	1	0*	1
θ	1	0*	1
ð	0*	1	0*
m	1	1	2
n	1	2	5
l	1	2	2
r	1	0*	7

Sound	
w	1
j	1
h	2
ŋ	2
st	1
sp	1
sm	1
sn	1
sk	1
sl	1
dr	1
br	1
gl	1
nt	1
ts	1

**Consonants (97)**  
(104 with final /r/)

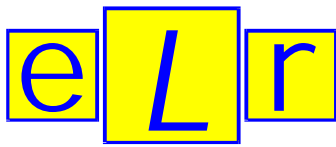
total correct =  
% correct =

**Vowels (45)**

total correct =  
% correct =

Sound	
i	2
a	4
ɜ	1
u	3
ɔ	1
ɪ	7
æ	6
ɛ	3
ʌ	3
ʊ	1
ɒ	2
eɪ	2
oʊ	2
aɪ	4
aʊ	1
ɔɪ	1
ɪə	1
ɛə	1

The number in each box indicates the total number of times that the sound appears within the test words  
(0 \* Indicates that a sound is not represented in the sample)



ELR Software Pty Ltd

www.elr.com.au

PO Box 1456  
Bairnsdale  
Vic 3875  
AUSTRALIA

Tel: +61 3 5156 8309  
Fax: +61 3 5156 8609

E mail: info@elr.com.au

## eLr Screener – Response Form

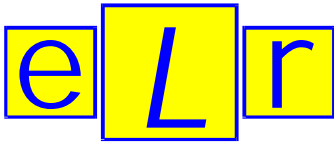
### 0602-101 - Phonological Awareness – letters/sounds

Name of Client:

Date:

<p><b>1. Letter names</b> – lowercase: Practice task: s t o x</p> <p>Screener task: m s a t e r d i h c o f n l w g v p b k u x y z q j</p>																															
<p><b>2. Letter names</b> – uppercase: Practice task: T A M X</p> <p>Screener task: S T A M R E I D C H O F N W G L P V K B X U Z Y Q J</p>																															
<p><b>3. Letter sounds</b> – single letters: Practice task: t m s k</p> <p>Screener task: m s t a r d e h c i f n l o w g u v p b k x y z q j</p>																															
<p><b>4. Letter sounds</b> – common digraphs: Practice task: th.....ee.....oo</p> <p>Screener task: oo sh er ch ck ll th ph ee oy</p>																															
<p><b>5. Letter sounds</b> – consonant digraphs: Practice task: : th.....ee.....oo</p> <p>Screener task: th sh ch ck ph ng wh ll kn wr ss qu dge</p>																															
<p><b>6. Letter sounds</b> – vowel digraphs: Practice task: th.....ee.....oo</p> <p>Screener task: oo ee ea ir ai oi ur ar er or oa ear ay ow</p> <p>ou aw oy au igh ew ey ie eigh ough</p>																															
<p><b>7. Decoding non-words:</b> Practice task: sim pig rol/ nas bem cat/ dog sov rab</p> <p>Screener task:</p> <table border="0"> <tbody> <tr> <td>tap</td> <td>mof</td> <td>wem</td> <td>strush</td> <td>scratch</td> <td>flath</td> </tr> <tr> <td>plun</td> <td>stop</td> <td>drit</td> <td>kneef</td> <td>snirch</td> <td>large</td> </tr> <tr> <td>gilp</td> <td>tund</td> <td>nest</td> <td>smear</td> <td>ploves</td> <td>stoise</td> </tr> <tr> <td>scaft</td> <td>blomp</td> <td>plant</td> <td>soptin</td> <td>carpet</td> <td>crundiik</td> </tr> <tr> <td></td> <td></td> <td></td> <td>progrunful</td> <td>disnopen</td> <td>holiday</td> </tr> </tbody> </table>		tap	mof	wem	strush	scratch	flath	plun	stop	drit	kneef	snirch	large	gilp	tund	nest	smear	ploves	stoise	scaft	blomp	plant	soptin	carpet	crundiik				progrunful	disnopen	holiday
tap	mof	wem	strush	scratch	flath																										
plun	stop	drit	kneef	snirch	large																										
gilp	tund	nest	smear	ploves	stoise																										
scaft	blomp	plant	soptin	carpet	crundiik																										
			progrunful	disnopen	holiday																										
<p><b>8. Spelling nonwords</b> (assesses knowledge of sound letter relationships and spelling conventions. Dictate these words to the student. Say "Write these words. They are not real words").</p>																															
puv	tink	strith	shaze	conmaitful																											
sten	scaft	plouch	flotsnik																												

Observations:



ELR Software Pty Ltd

www.elr.com.au

PO Box 1456  
Bairnsdale  
Vic 3875  
AUSTRALIA

Tel: +61 3 5156 8309  
Fax: +61 3 5156 8609

E-mail: info@elr.com.au

## eLr Screener – Response Form

### 0602-101 Phonological Awareness – words/sounds

Name of Client:

Date:

<p><b>1. Syllables in a word</b> – Practice task: ba-na-na (3) ba-by (2) com-pu-ter (3)</p> <p>Screener task: but-ter-fly (3) rab-bit (2) grass-hop-per (3) gi-raffe (2) hip-po-po-ta-mus (5)</p>
<p><b>2. Detecting rhyme</b> – Practice task: cat - mat/ring; pear - egg/bear; fox - socks/cake</p> <p>Screener task: cake - pig/<u>rake</u>; house - <u>mouse</u>/bus; moon - <u>spoon</u>/star; dog - duck/<u>frog</u>, sheep - <u>sleep</u>/shark</p>
<p><b>3. Producing rhyme</b> – Practice task: cat hat; door four; bee tree</p> <p>Screener task: man fan; king ring; plane train; ghost toast; snail whale</p>
<p><b>4. Listen &amp; blend sounds to make a word</b> – Practice task: c-a-t; p-ie; r-i-ng; k-ey</p> <p>Screener task: b-ee; c-o-<u>mb</u>; l-au-gh; m-ou-se; s-m-<u>oke</u>; t-<u>oa</u>-s-t</p>
<p><b>5. First sounds in words</b> – Practice task: pig /p/ sun /s/ cow /k/</p> <p>Screener task: mouse /m/ duck /d/ leaves /l/ knife /n/ sheep /sh/</p>
<p><b>6. Last sounds in words</b> – Practice task: house /s/ drum /m/ hat /t/</p> <p>Screener task: fork /k/ spoon /n/ feet /t/ witch /ch/ brush /sh/</p>
<p><b>7. Vowel sounds in words</b> – Practice task: moon /oo/ cheese /ee/ corn /or/</p> <p>Screener task: horse /or/ bird /ir/ pig /i/ mouse /ou/ whale /ay/</p>
<p><b>8. Sounds in a word</b> – Practice task: c - a - t (3) b - ee (2) s - n - a - ke (3)</p> <p>Screener task: p - i - g (3) c - ar (2) b - ir - d (3) p - ear (2) kn - i - fe (3)</p> <p>wh - a - le (3) h - a - n - d (4) c - r - a - b (4) s - t - r - i - ng (5) g - r - a - pe - s (5)</p>

Observations: